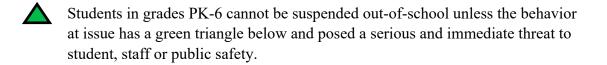
District-Wide Behavior Chart: Intervention and Consequences

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Classroom support and student support team	Classroom support, in- tensive out-of-class sup- port, and appropriate administrative interven- tions, up to issuance of detention	Supports and discipline up to a short-term suspension (maximum 5 days OSS)	Supports and discipline up to a long-term or permanent suspension





Behavior Violations and Levels of Response

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes					
Attendance	Attendance											
Failing to attend class without a valid excuse (skipping)	X	X										
Persistent tardiness to school or class	X	X										
Persistent or excessive absences from school	X	X					Significant unexcused absences will result in the possible filing of a PINS petition.					
Chronic absenteeism (unexcused absences in excess of 20 days)	X	X										
Academic Dishonesty												
Plagiarism, copying another's work, cheating or altering records	X	X	X				Students may receive a failing grade for the assignment.					
Alcohol												
Under the influence			X				School staff will refer student to appropriate substance abuse counseling.					
Use or possession			X									
Distributing or selling			X	X			School nurse will be immediately notified.					

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes	
Arson								
Starting a fire			X		_	•	NYS Uniform Fire Prevention and Building Code 401.3 requires building principals to contact the fire department for any and all unwanted fires.	
Destruction of property as a result of starting a fire.			X	X			Principals must complete NYSED Office of Facilities Planning Fire Incident Report Form 2014.	
Bomb Threat						l		
Making threats or providing false information about the presence of explosive materials or devices on school property.			X	X	_	•		
Bullying, Harassment, and	nd/or D	iscrimi	nation					
Intentional conduct (including verbal, physical or written) or electronic communication that constitutes bully, discrimina- tion or harassment	X	X	X				A Dignity for All Students Act (DASA) investigation is always required when bullying,	
Persistent and repeated incidents of bullying targeted at same person or group		X	X	X		•	discrimination and/or harassment are suspected. Depending on the allegations a Title IX or	
Very serious incident that is life-threatening, seriously harmful or personally damag- ing to the person who is tar- geted.			Х	X	_		other investigation as outlined in applicable Board policies may be required.	
Damage to Personal or School Property								
Minor damage (< \$50)		X						
Damage from \$50—\$500		X	X					
Damage > \$500			X	X				

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes		
Electronic Devices									
Inappropriate Use of cell phones, handheld mobile devices, electronic game devices and other similar items.	X	X							
Use of electronic devices that lead to the threat of harm to another person		X	X						
Recording and publishing a fight		X	X						
Use of an electronic device to cause direct physical or emotional harm to another person			X	X					
Entering a Class Withou	t Permi	ission							
Entering a class not enrolled in without permission	X	X							
Extortion									
Obtaining money, property or information from another by coercion or intimidation		X	X	X					
Failure to Clear Security	/Bypas	sing Se	curity						
Entering school or school property without passing through the requisite security	X	X							
Intentionally or repeatedly entering school property without passing through the requisite security.		X	X						
False Activation of Fire	Alarm								
Purposeful activation of fire alarm			Х	X			Principals must complete NYSED Office of Facilities Planning Fire Incident Report Form. If the fire alarm is activated the fire department must be notified and they have jurisdiction until the event is investigated.		
Forgery									
False and fraudulent making or altering of a document or the use of such a document			X	X		•			
Gambling									
Participating in games of chance or skill for money, things of value, or exchangea- ble goods	X	X	X						

Behavioral Violation	Level 1	Level 2	Level 3	Level 4	Δ	Police	Notes				
Hallway Misbehavior											
Running, making excessive noise, loitering, or occupying an unauthorized place in the school hallway.	X	X									
Illegal Drugs											
Under the influence			X				School staff is required to refer students to				
Using or possessing			X				appropriate substance abuse counseling.				
Distributing or selling			X	X			School nurse must be immediately notified.				
Inciting or Participating	in Dist	urbance	e								
Participating in a large disruption to the atmosphere of order and discipline in the school that is necessary for effective learning, outside of general classroom disruption.		х	X				A large disruption is defined as a disruption that causes an administrator to initiate a				
Causing a large disruption to the atmosphere of order and discipline in the school that is necessary for effective learn- ing, outside of general class- room disruption (such as a riot)		X	х	X	_	•	"shelter in place" emergency procedures, prevents large number of students from moving through the hallways, disrupts the educational process for a large number of students across the school, or poses a serious and grave threat to the safety of large numbers of students.				
Using an electronic device to bring others to initiate or engage in a disturbance.		X	X	X	^	•					
Inhalants											
Under the influence		X	X				School staff is required to refer students to				
Using or possessing			X		Δ	0	appropriate substance abuse counseling.				
Distributing or selling			X	X			School nurse must be immediately notified.				
Leaving School Without	Leaving School Without Permission										
Leaving the school without permission	X	X	X								

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Non-Compliance							
Failure to following directions	X	X					
Failure to respond to school staff directives, questions or requests	X	X					
Failure to comply with school rules, regulations, policies or procedures	X	X					
Persistent failure to comply with school rules, policies and procedures	X	X	X				
Physical Contact with O	thers						
Unintentional physical contact with school personnel	X	X					
Unintentionally striking a staff member who is intervening in a fight or other aggressive behavior.		X	X				
Unintentionally striking a staff member who is intervening in a fight or other aggressive behavior that causes injury to the staff member		X	X	X	^	•	
Intentional offensive touching, poking, pushing, or physical intimidation		X	X	X	^	•	
Intentional physical attack on school personnel			X	X	Δ	0	
Attack on student or fight with injury.		X	X			0	
Attack on student or fight with serious bodily injury.				X			
Two or more persons intentionally attacking a student with injury.			X	X			
Two or more persons intentionally attacking a student with serious bodily injury.				X			
Fight that causes an administrator to initiate "shelter in place" emergency procedures.			X	X			

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes			
Sexual Assault										
Forced sexual act				X			School staff is required to refer students to appropriate counseling.			
Sexually Based Infractio	n or Of	fenses								
Sexual harassment (unwelcome sexual advances; request for sexual favors; oth- er inappropriate verbal, writ- ten, or physical conduct of a sexual nature)		X	X	X		•	School staff is required to refer students to appropriate counseling. Possession and/or transmission of child por-			
Sexual activity or sexual misconduct (indecent exposure, engaging in sexual activity, etc)		X	X	X		•	nography is subject to prosecution and must be reported to police.			
Technology Acceptable U	J se Poli	cy Viol	ation							
Violation of the Milford CSD Acceptable Use Policy	X	X	X	X		•	Possession and/or transmission of child pornography is subject to prosecution and must be reported to police.			
Theft										
Under \$500		X	X							
Over \$500			X	X						
Taking money or property from another by force			X	X						
Threat (Written or Verb	al)									
Verbal or written threat against any member of the school community		X	X	X		0				
Tobacco/Nicotine Products/Vaping Products										
Possession or use		X	X				Includes the use of e-cigarettes and vaping			
Trespassing										
Entering school property when prohibited from doing so or remaining on school grounds after receiving a re- quest to depart	X	х	X	X		•				

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Verbal Aggression/False	Statem	ents/Di	srespec	tful Be	havio	r	
Misleading or giving false information to school staff	X	X	X				
Confrontational and aggressive arguing		X	X				
Name calling; insults; making inappropriate gestures, symbols, or comments; or using profane, obscene or offensive language	X	X	X				
Weapons, Firearms, Exp	losives						
Possession of instruments or objects that could be used as a weapon		X	X				
Possession of an instrument or object used as a weapon with intent to cause injury			X	X			
Possession of a weapon				X			
Firearms: Possession of a firearm as defined in 18 USC 921 of the federal code (e.g. handguns, rifles, shotguns, bombs)				X	_		Expulsion for no less than one calendar year is
Other Guns: Possession of any other type of gun of any kind, loaded or unloaded, operable or inoperable including BB guns and pellet guns.				X	_		mandated by state law for firearms violations, but can be modified on a case-by-case basis by the Superintendent of Schools.
Explosives: Possession, sale, distribution, detonation, or threat of detonation of an incendiary or explosive material or device including firecrackers, smoke bombs, flares, or any combustible or explosive substances or combination of substance or articles, other than a firearm				X	_		