

District-Wide Behavior Chart: Intervention and Consequences

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Classroom support and student support team	Classroom support, intensive out-of-class support, and appropriate administrative interventions, up to issuance of detention	Supports and discipline up to a short-term suspension (maximum 5 days OSS)	Supports and discipline up to a long-term or permanent suspension

 Law enforcement MAY be called
  Law enforcement MUST be called

 Students in grades PK-5 cannot be suspended out-of-school unless the behavior at issue has a green triangle below and posed a serious and immediate threat to student, staff or public safety.

Behavior Violations and Levels of Response

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Attendance							
Failing to attend class without a valid excuse (skipping)	X	X					Significant unexcused absences will result in the possible filing of a PINS petition.
Persistent tardiness to school or class	X	X					
Persistent or excessive absences from school	X	X					
Chronic absenteeism (unexcused absences in excess of 20 days)	X	X					
Academic Dishonesty							
Plagiarism, copying another's work, cheating or altering records	X	X	X				Students may receive a failing grade for the assignment.
Alcohol							
Under the influence			X				School staff will refer student to appropriate substance abuse counseling.
Use or possession			X				School nurse will be immediately notified.
Distributing or selling			X	X			

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Arson							
Starting a fire			X				NYS Uniform Fire Prevention and Building Code 401.3 requires building principals to contact the fire department for any and all unwanted fires.
Destruction of property as a result of starting a fire.			X	X			Principals must complete NYSED Office of Facilities Planning Fire Incident Report Form 2014.
Bomb Threat							
Making threats or providing false information about the presence of explosive materials or devices on school property.			X	X			
Bullying, Harassment, and/or Discrimination							
Intentional conduct (including verbal, physical or written) or electronic communication that constitutes bully, discrimination or harassment	X	X	X				A Dignity for All Students Act (DASA) investigation is always required when bullying, discrimination and/or harassment are suspected. Depending on the allegations a Title IX or other investigation as outlined in applicable Board policies may be required.
Persistent and repeated incidents of bullying targeted at same person or group		X	X	X			
Very serious incident that is life-threatening, seriously harmful or personally damaging to the person who is targeted.			X	X			
Damage to Personal or School Property							
Minor damage (< \$50)		X					
Damage from \$50—\$500		X	X				
Damage > \$500			X	X			

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Electronic Devices							
Use of cell phones, handheld mobile devices, electronic game devices and other similar items.	X	X					Significant unexcused absences will result in the possible filing of a PINS petition.
Use of electronic devices that lead to the threat of harm to another person		X	X				
Recording and publishing a fight		X	X				
Use of an electronic device to cause direct physical or emotional harm to another person			X	X			
Entering a Class Without Permission							
Entering a class not enrolled in without permission	X	X					
Extortion							
Obtaining money, property or information from another by coercion or intimidation		X	X	X			
Failure to Clear Security/Bypassing Security							
Entering school or school property without passing through the requisite security	X	X					
Intentionally or repeatedly entering school property without passing through the requisite security.		X	X				
False Activation of Fire Alarm							
Improper activation of fire alarm			X	X			Principals must complete NYSED Office of Facilities Planning Fire Incident Report Form. If the fire alarm is activated the fire department must be notified and they have jurisdiction until the event is investigated.
Forgery							
False and fraudulent making or altering of a document or the use of such a document			X	X			
Gambling							
Participating in games of chance or skill for money, things of value, or exchangeable goods	X	X	X				

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Hallway Misbehavior							
Running, making excessive noise, loitering, or occupying an unauthorized place in the school hallway.	X	X					
Illegal Drugs							
Under the influence			X				School staff is required to refer students to appropriate substance abuse counseling.
Using or possessing			X				
Distributing or selling			X	X			School nurse must be immediately notified.
Inciting or Participating in Disturbance							
Participating in a large disruption to the atmosphere of order and discipline in the school that is necessary for effective learning, outside of general classroom disruption.		X	X				A large disruption is defined as a disruption that causes an administrator to initiate a “shelter in place” emergency procedures, prevents large number of students from moving through the hallways, disrupts the educational process for a large number of students across the school, or poses a serious and grave threat to the safety of large numbers of students.
Causing a large disruption to the atmosphere of order and discipline in the school that is necessary for effective learning, outside of general classroom disruption (such as a riot)		X	X	X			
Using an electronic device to bring others to initiate or engage in a disturbance.		X	X	X			
Inhalants							
Under the influence		X	X				School staff is required to refer students to appropriate substance abuse counseling.
Using or possessing			X				
Distributing or selling			X	X			School nurse must be immediately notified.
Leaving School Without Permission							
Leaving the school without permission	X	X	X				

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Non-Compliance							
Failure to following directions	X	X					
Failure to respond to school staff directives, questions or requests	X	X					
Failure to comply with school rules, regulations, policies or procedures	X	X					
Persistent failure to comply with school rules, policies and procedures	X	X	X				
Physical Contact with Others							
Unintentional physical contact with school personnel	X	X					
Unintentionally striking a staff member who is intervening in a fight or other aggressive behavior.		X	X				
Unintentionally striking a staff member who is intervening in a fight or other aggressive behavior that causes injury to the staff member		X	X	X			
Intentional offensive touching, poking, pushing, or physical intimidation		X	X	X			
Intentional physical attack on school personnel			X	X			
Attack on student or fight with injury.		X	X				
Attack on student or fight with serious bodily injury.				X			
Two or more persons intentionally attacking a student with injury.			X	X			
Two or more persons intentionally attacking a student with serious bodily injury.				X			
Fight that causes an administrator to initiate "shelter in place" emergency procedures.			X	X			

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Sexual Assault							
Forced sexual act				X			School staff is required to refer students to appropriate counseling.
Sexually Based Infraction or Offenses							
Sexual harassment (unwelcome sexual advances; request for sexual favors; other inappropriate verbal, written, or physical conduct of a sexual nature)		X	X	X			School staff is required to refer students to appropriate counseling.
Sexual activity or sexual misconduct (indecent exposure, engaging in sexual activity, etc)		X	X	X			Possession and/or transmission of child pornography is subject to prosecution and must be reported to police.
Technology Acceptable Use Policy Violation							
Violation of the Milford CSD Acceptable Use Policy	X	X	X				Possession and/or transmission of child pornography is subject to prosecution and must be reported to police.
Theft							
Under \$500		X	X				
Over \$500			X	X			
Taking money or property from another by force			X	X			
Threat (Written or Verbal)							
Verbal or written threat against any member of the school community		X	X	X			
Tobacco/Nicotine Products/Vaping Products							
Possession or use		X	X				Includes the use of e-cigarettes and vaping
Trespassing							
Entering school property when prohibited from doing so or remaining on school grounds after receiving a request to depart	X	X	X	X			

Behavioral Violation	Level 1	Level 2	Level 3	Level 4		Police	Notes
Verbal Aggression/False Statements/Disrespectful Behavior							
Misleading or giving false information to school staff	X	X	X				
Confrontational and aggressive arguing		X	X				
Name calling; insults; making inappropriate gestures, symbols, or comments; or using profane, obscene or offensive language	X	X	X				
Weapons, Firearms, Explosives							
Possession of instruments or objects that could be used as a weapon		X	X				Expulsion for no less than one calendar year is mandated by state law for firearms violations, but can be modified on a case-by-case basis by the Superintendent of Schools.
Possession of an instrument or object used as a weapon with intent to cause injury			X	X			
Possession of a weapon				X			
Firearms: Possession of a firearm as defined in 18 USC 921 of the federal code (e.g. handguns, rifles, shotguns, bombs)				X			
Other Guns: Possession of any other type of gun of any kind, loaded or unloaded, operable or inoperable including BB guns and pellet guns.				X			
Explosives: Possession, sale, distribution, detonation, or threat of detonation of an incendiary or explosive material or device including firecrackers, smoke bombs, flares, or any combustible or explosive substances or combination of substance or articles, other than a firearm				X			