

Special Education Programs 2022-2023

Below is a description of the current special education programs offered here at Milford.

Name of Program	Ratio	Location	General Characteristics	Learner Characteristics
Related Services	NA	Special Education Setting	Developmental, corrective, and other supportive services. Include but not limited to: Speech-Language, counseling, occupational therapy, physical therapy, assistive technology services, interpreting services, school health services, school nurse services, audiology services.	For students who require assistance in accessing the general curriculum or who benefit from other special education services. Students are referred through services improvement or CSE.
Indirect Consultant Teacher Services	20:1	General Education Setting	Indirect CT services mean consultation provided by a certified special education teacher to a general education teacher to assist the general education teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect CT can be combined with direct CT services.	Students with a low level of academic or behavior support needs. Students who are independent, benefit from having the curriculum scaffolded or differentiated. Services may be in addition to the Resource Room.
Direct Consultant Teacher Services	20:1	General Education Setting	Direct CT services mean specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified special education teacher to aid the student(s) to benefit from the general education class instruction. Direct CT can be combined with indirect CT services.	Students with a moderate level of academic or behavior support needs. Students who are not yet independent, who need specific accommodations to access the general education curriculum. Services may be in addition to the Resource Room.

Name of Program	Ratio	Location	General Characteristics	Learner Characteristics
Resource Room	5:1	Special Education Setting	<p>Resource Room program is a special education program for a student with a disability who is in need of supplemental instruction in a small group setting for a portion of the school day.</p> <p>Resource Room programs are for the purpose of explicit instruction, pre-teaching and/or re-teaching content and skills based on individual student goals. This instruction is not provided in place of the student's regular academic instruction.</p>	For students who need skills based explicit instruction to pre-teach or re-teach content, and/or align content. Instruction is based on individual student needs and IEP goals. Service may be in addition to consultant teaching or stand alone.
Primary Instruction Special Class	15:1	Special Education Setting	Specialized academic instruction in a content area subject in a special education setting which aligns with the state content standards. Students may also require Resource Room or Consultant teacher services in other areas. Currently we have special classes in Elementary ELA and Math, Middle School ELA, High School English and Physical Science.	For students with significant academic weaknesses who would not benefit from instruction in general education even with Consultant Teacher Services and/or Resource Room. Students who are at least 2 years below in reading and or math and have not previously been successful in mainstream classes with Consultant Teacher Services.